

Section C. Essay Question

Regular and Affiliate Members of CFA Chicago must understand and comply with all applicable laws, rules and regulations (including the CFA Institute Code of Ethics and Standards of Professional Conduct) of any government, regulatory organization, licensing agenda, or professional association governing their professional activities.

Please submit an original, typewritten essay of 200-500 words that describes the importance of ethics in the conduct of business in the global economy. Please attach this essay to the application.

Section D. Applicant Statement

I, _____, hereby affirm that I meet the criteria for student membership and I have attached a copy of my valid, current student ID.

I assert that the typed essay included with this application is my own original work.

I understand that Regular and Affiliate members of CFA Chicago and CFA Institute must act with integrity, competence, diligence, respect, and in an ethical manner with the public, clients, prospective clients, employers, employees, colleagues in the investment profession, and other participants in the global capital markets. I understand that CFA Chicago expects me to follow these same guidelines in my academic and professional life.

I agree to comply with all applicable rules, bylaws and dues assessments.

Signature

Date

Section E. Payment

Note: if your application is not accepted, your dues will be refunded.

I have enclosed a check in the amount of \$50.00 made payable to CFA Society of Chicago

I authorize CFA Society of Chicago to charge my credit card in the amount of \$50.00

Card Type: _____

Name as it appears on Credit Card: _____

Credit Card Number: _____

Expiration Date: _____

Billing Address _____

City _____ State _____ Zip _____

Signature of cardholder _____

Section F: How did you hear about the CFA Chicago Student Membership?

- University Career Office
- Student Organization
- Career/Organization Fair
- Ad in student newspaper
- CFA Chicago website
- CFA Chicago member
- Other: _____